

Ranch View Review



Volume 33, Issue 1

September 26, 2018

From the Desk of Principal Angela Stallion



I want to take the opportunity to welcome all families back to Ranch View for the 2018-2019 school year! It feels like the summer was so short, but we took that time to prepare for what I am sure will be another successful year for our students, teachers and parents.

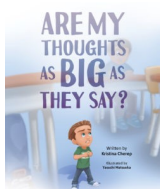
We have welcomed more than 70 new families to the community and school!

Furthermore, we welcomed several new staff members who we are confident will add to an already exceptional group of educators.

Principal Report Highlights:

Although we have only been in attendance for a short time, we have had several successful events that include the New Family Welcome, Kindergarten Sneak Peek, Curriculum Night, the Ice Cream Social and the grand opening of our new (Learning Commons). The attendance at these events was incredible and it is the sense of community and the commitment to the children that helps to make Ranch View School a great place to learn and grow. These events could not have happened without the participation and support of Home & School as well as our dedicated staff members! Thank you to everyone for a great beginning to our school year.

Upcoming Events to Note:



9/26-k-2: Students will enjoy an author visit assembly in the gym. Kristina Cherep will be sharing her book Are My Thoughts As Big As They Say.

10/1-10/5: Join us at the Book Fair during conferences and share the love of reading with your child! There will be many fabulous books that will inspire your children to read and will be wonderful additions to your home library!

10/4-10/5: Parent Teacher Conferences. This will be the first opportunity this year to meet with your child's teacher to discuss their performance as well as ways we can partner with you to ensure their continued success as they learn and grow! We look forward to seeing you at The Ranch!

10/15: Picture Retake Day! Don't forget to return the package of pictures you received should you wish to have your child's picture retaken.

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Continued... From the Desk of the Principal Angela Stallion

10/16: 4th Grade to Lyric Opera House

10/31: Fall Parade/Parties

11/6: Ranch View will once again serve as a polling place for the community during the upcoming elections. Student safety will remain a top priority during this time. Therefore, we will adhere to the same procedures that were followed last year. The gym will be off limits to students, and PE and lunch will be held in classrooms. The public will be allowed entrance through doors 12 and 13 (gym doors) only.



NEWS FROM THE HEALTH OFFICE

VISION AND HEARING

Students are routinely screened for vision in the Early Childhood Program, grades 2 and 8, and for hearing in Early Childhood, K, 1, 2, 3. ***This year's screening will take place on Wednesday, October 10th, 2018.*** Students in special education are screened for vision and hearing annually. Students can also be screened by teacher or parent request if a child exhibits symptoms. This is only a screening and does not take the place of an examination by a doctor. **A more comprehensive vision exam can be obtained through an optometrist or ophthalmologist.**

ABSENTEE LINE (630) 420-6576

Please remember to call the Health Office to report your student's absence. You may also choose to email or send a note to the teacher (optional) but this does not replace the necessity to inform the Health Office. Please indicate whether it is because your child has flu-like symptoms which include: cough, sore throat, and fever.

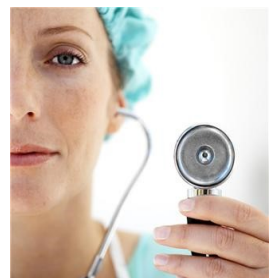
You will need to call each day your child is absent unless you know the length of the absence in advance and provide us that information.

DENTAL FORMS

All students in Kindergarten and 2nd grade are required to have an oral health examination performed by a licensed dentist. If you have not already done so, please have your dentist complete the required form and return it to the Ranch View Health Office as soon as possible. We must report the compliance of this state requirement to the Illinois Department of Public Health by May 15th, 2019

MEDICATIONS

When a student requires a daily or regular medication, parents must make every effort to give prescribed doses of the medication at home. Only medications (including over-the-counter) which are prescribed by a physician and are essential for the student to remain in school will be given. Medication must be brought to the health office by an authorized adult, along with the completed district medication permission form.



English Language Learning

Bonjour! Hola! Labas! Assalaamu alaikum! OLÁ! Li ho bo!
Namasthe! H,ej! Guten Tag! Geia sou! *Dzień dobry!* Buna Hello

Greetings from the ELL Room!

Second language acquisition requires patience and time. Conversational fluency is acquired first yet it may take two – three years to become fluent in a new language.

In addition, it takes at least five years to acquire the academic language necessary to be successful in the school setting. All new learners of English progress through the same stages to acquire language. However, the length of time each student spends at a particular stage may vary greatly.

At Ranch View Elementary, we have a very diverse population! We are proud to have 25 languages that are spoken at home. This year we welcomed many new ELL students to our Ranch View community.

We will continue to celebrate our rich diversity throughout the 2018-19 school year.

Ranch View Learning Commons

What a great start to the year in the Learning Commons! The new transformation promotes a flexible space for collaboration and learning.



Award Books

Often parents ask me about **book recommendations** for their children. I am always happy to find titles which they will enjoy reading. However, did you know that each year there are several book lists chosen by librarians and literacy teachers which are recommended for all children in the elementary grades?

The Monarch Award Book List is for children in grades K-3. Each week when the children come for their book checkout I read one of these books to their class and then make it available for checkout. Most are fiction books, but on occasion there is a non-fiction and poetry book included on the list. These books are great to read and enjoy with your children. In February, the children have the opportunity to vote on their favorite Monarch book for the year. They always approach this activity with much enthusiasm and they love to find out which book wins!



Grades 3-5 are introduced to the **Blue Stem Award** books. These books are selected by the Illinois Librarians Committee. The **Battle of the Books** list and **Rebecca Caudill** are introduced to grades 4 & 5.



Book Fair is just around the corner...



The Scholastic Book Fair will be here Oct 1-5. The Fair will be in the LC all week. Students will bring home a wish list once they have visited the fair with their class. Your child may shop for books during the school day. Please do not send more than \$20 with your child. Our theme is *The Enchanted Forest of Books*. Come discover a story for your fall reading.

Thank you to all our **LC volunteers** who work so hard to make the Ranch View Learning Commons a great place to learn.

Sadly, we say goodbye and happy retirement to **Mrs. Haidinyak** on September 28th. Mrs. Haidinyak will enjoy her free time visiting her parents in New York and her new lake house with her husband in Wisconsin. We will miss her soooooo much!



Mrs. Mougette

READ-DISCUSS-LEARN-GROW!

Mrs. Haidinyak



Ranch View Review

HOME & SCHOOL

Ranch View Elementary School

From the President of H & S, Audrey Minor



Welcome back to an exciting and dynamic school year! There are many changes afoot and before the school year began several committees were diligently working to ensure a smooth start for all the students and families. We welcomed many families at our New Family Orientation which ran seamlessly thanks to SFCP and its co-chairs, **Rebecca Gadomski and Wesley Gosselink**. I would also like to take a moment to thank **Megan Benton** who worked tirelessly to have the students' supply packs waiting for them in their classrooms on the first day. **Laura Bahula and Tina Carter** had the School Store stocked and ready to go and donned welcoming smiles for families who needed supplies. What a wonderful school our families returned to! The brand new LC (Learning Commons) is not only visually stunning, it is extremely well equipped to meet the growing needs of our children.

AS YOU CAN
SEE, RANCH
VIEW HOME
AND SCHOOL
IS OFF TO A
VERY BUSY
START.

A week into the school year, **Christine Ryba and Robin Antognoli** organized a fantastic Ice Cream Social. Spirit Wear chairs **Jen Maulding and Jie Su** were ready to outfit our new Rangers with cool t shirts and plans for more to come. **Wendy Puglielli** of the Hospitality committee organized our sweet kindergarten parent breakfast and a delicious welcome back luncheon for the entire RV Staff. **Ginger Kreitz and Erin**



Wikman were on a roll with the first fundraiser of the year, Gift Wrap! Our 5th Grade Liaison committee members **Heather Tritt and Andrea Saylan** made preparations for the Outdoor Ed field trip. Many of these events

happened thanks to the efforts of our Volunteer Coordinator **Joann Maciaga** and a couple of ladies running our Sign Up Genius, **Eileen Hall and Nicole DeVerdier!**



Many other committee chairs have been busy planning great events to come! Art to Remember order forms will be coming home soon and don't forget

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HOME & SCHOOL

Ranch View Elementary School

Continued... From the President of H & S, Audrey Minor

to visit our Book Fair during parent/teacher conferences. Watch for information on our Roller Skating Party scheduled on November 8th! We have a great group of parents that head up our committees, and it has been wonderful to see so many new faces join our family of Home & School volunteers.



Volunteers at Ranch View *make a difference every day* and in so many ways. Just by being a parent at Ranch View, you are a member of the Home & School Organization, so if you'd like to volunteer please contact me at ranchviewpresident@gmail.com. We truly invite everyone to contribute in ways dear to them; whether you donate your time, items or dollars - each is an invaluable gift to our children and staff.

Ranch View Elementary is a strong, high performing school and it is because of the unique, attentive mix of staff and parents who strive for the best for our students. We are fundraising for new classroom Flexible Seating, which helps empower students by having some degree of choice and control over their environment. It also allows them to change their location and positions as needed and to wobble, rock, bounce, lean or stand, which increases oxygen flow to the brain, blood flow and core strength. Flexible Seating helps keep young minds more alert and focused!

**OUR NEXT H&S
MEETING IS
TUESDAY,
OCTOBER 9TH
AT 1:00 PM. IN
THE RANCH
VIEW ILAB.**

Please save the date and plan on attending our next home and school meeting. Come and learn the 'why' and 'how' things happen at your child's school. **Our next H&S meeting is scheduled on Tuesday, October 9th, 1:00pm in the Ranch View iLab.**



Ranch View Roller Skating Party

November 8th



THE ENCHANTED FOREST OF BOOKS

FALL BOOK FAIR

Ranch View's annual Fall Book Fair will be held in the RLC again this year and it will be running all week! Students will be able to write out their wish lists & purchase books during their RLC time October 1st - 3rd.

Please send CASH ONLY (\$20 or less) in a labeled envelope & account for 7.75% sales tax.

The fair will be open to all October 3rd - 5th (see below for exact times). We'll have a huge selection of books ranging from pre-school to adults! Shop now for the holidays and beat the rush, books make great gifts. Profits from the Book Fair will be used to fund improvements around our school for students to use and enjoy!

No time to browse the Book Fair in person? Check out our online fair! Ranch View has it's very own Scholastic Book Fair site for you to use.

<http://www.scholastic.com/bf/ranchviewelemschool>

(cut and paste into browser if link does not engage)

The online fair will be available from September 24th - October 15th. All books ordered through the Online Book Fair will be delivered to your student at school.

Book Fair Schedule

Open for students during school hours (sales and wish lists):

Mon-Wed, Oct 1st-3rd, 8:30am-2:00pm

Open for students and families to shop:

Wednesday, October 3rd, 2:30pm - 4:00pm

Thursday, October 4th, 4:30pm - 8:00pm (P/T Conferences)

Friday, October 5th, 8:00am - 11:00am (P/T Conferences)

Staff Wish Lists

Would you like to contribute a gift of books to your student's classroom? Teachers will have their wish list of books available for your review at the fair. . Each book purchased by a student or family will include a nameplate indicating the name of the student or family who provided the book for the classroom collection.

Students

Each classroom will also have one lucky winner of a \$5 coupon to use at the Book Fair. What a great way to add to your personal library!

A GOOD RULE OF THUMB TO TEACH KIDS PURCHASING BOOKS ON THEIR OWN: FOR EVERY DOLLAR IN BOOKS, SET ASIDE A DIME FOR TAX.

Art News by Mr. Arndt

As the 2018-2019 school year begins, the art room is once again filled with the creativity and hard work that Ranch View students bring.

Kindergarten students have started exploring the foundations of art. This started with lines and shapes as well as exploring tracing shapes, cutting and gluing. The students have also started learning about color theory including the color wheel, primary colors and using primary colors to mix secondary colors. First grade students continue work on their art foundation skills and understanding. The students are continuing to learn about line, shape and color. They have completed a drawing and two watercolor paintings.

Second grade students are continuing their work on color theory exploring the warm and cool colors. They incorporated these colors into a watercolor painting that then turned into a collage.

Third grade students started the year with observational drawing as they created a still life drawing. The students also worked on their shading skills during this project as they observed their still life, the form and the light on it.

Fourth grade students have been working on a Pop Art unit. The students have been learning about artists Andy Warhol, Keith Haring and Roy Lichtenstein. They have been working on a variety of drawing, paintings and relief mono prints.

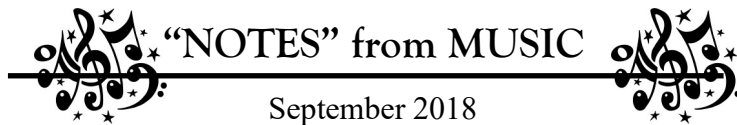
Finally, fifth grade students have been studying a variety of drawing and design techniques. The students learned about the art of Zentangle and how this form is used as a calming technique connected to their Social Emotional Learning strategies. 5th grade students also learned about artist Bridget Riley and created three dimensional spheres that they shaded and blended with color pencils.

In addition to this work, students should be receiving the project they have made for the Art To Remember fundraiser for the school.

Thanks,
Mr. Arndt



Ranch View Review



MUSIC CLASSES:

To students and families that are new or returning to Ranch View, welcome to the 2018-19 school year of music at "The Ranch". Kindergarten, 1st grade, and 2nd grade students attend music class twice a week for 25 minutes each time. The 3rd grade, 4th grade, and 5th grade students attend music class twice a week for 30 minutes each time. Students participate in music class by singing, playing instruments, listening to a variety of genres of music, and doing movement.

ALL-SCHOOL WINTER PROGRAM:

Every Ranch View student in Kindergarten thru fifth grade will participate in Ranch View's 2018 Winter Program. Students will sing, dance and play instruments with their grade level class. Information regarding specific times of the performances will be sent home later this Fall, but, for now, please note that it will take place **DURING THE SCHOOL DAY, Thursday, DECEMBER 13th, in Ranch View's GYM.**

RECORDERS:

Fourth and fifth graders should be bringing back their recorders from last year, so that they can play them again this school year in music class. If your student has lost their recorders, they can purchase one at the school store on any Tuesday morning or at Elman's Music or another music store. Recorders must be "Soprano Recorders with Baroque Fingerings".

5th GRADE CHORUS:

Chorus is a singing opportunity open to any fifth grader interested in singing and making music with their friends. Chorus will be held BEFORE school once a week. Fifth graders will receive information sheets at the beginning of October and chorus will begin in mid-October and run thru the Winter Program. There will also be a spring chorus that begins in late-January/early-February. Please watch for additional information on that opportunity in upcoming school communication.

MUSIC TEACHERS at RANCH VIEW:

Band Teacher: Mr. Brad Frendewey

Orchestra Teacher: Ms. Shawnita Tyus

Vocal/General Music/Chorus: Mrs. Heidi Sass

Best Regards,

Mrs. Sass

VOCAL/GENERAL MUSIC Teacher and Chorus Director

hsass@naperville203.org

P.E. News by Mr. Blondell

Welcome back to a new school year! At the beginning of the year, physical education classes at all grade levels have been hard at work in their team building unit. It has been a real pleasure facilitating these learning activities as the students build relationships, learn team skills, and develop leadership qualities. They also learn the value of hard work, playing safe and fair, and being respectful to everyone around them. I am excited for this year to be driven by the positive relationships and hard work that the students have been putting in during their class times. There is no better way to start the school year than with this unit.

As we move forward, I want to remind parents to help their children remember gym shoes on their P.E. days. It gets especially challenging in the winter months when the students wear boots. Please help them pack their gym shoes on the days they choose to wear alternative footwear.



This past week, third, fourth, and fifth graders have begun taking their state required fitness tests. Students in these grades take five tests, two times per year. The tests are given now and then again in the spring time. The tests include the PACER, mile run, curl ups, sit and reach, and push-ups. Students' scores are reported to the state at the end of each school year. Please encourage your child to try their best during their tests.

Daily physical activity can make a significant impact on how well your child performs on fitness tests now and in the future. Here is an excellent article from kidshealth.org about how to encourage your children to be physically active: <http://kidshealth.org/en/parents/schoolage-active.html>.

If at any time you have questions or concerns, please feel free to contact me. Have a great school year!

Mr. Blondell

Running Club

Running club started at the end of August. This club gives students in third, fourth, and fifth grades the opportunity to learn about running and the sport of cross country. The experience gives the students the feeling of being a part of a true running team. The club members focus on both speed and endurance skills that are important in running. The students have been training hard to race well in the Crosstown Classic. In the next issue, our top individual and team results will be reported. Running Club meets until mid-October. If your child is interested in participating in the RV Running Club, contact Mr. Blondell. They can join the club at any time.



Ranch View Review

Kindergarten

by the Kindergarten Team:

Mrs. Dill, Mrs. Kolbe
and
Ms. Marrone

What a great start to the school year!

The children come to school with big grins and have adjusted to the routines quite smoothly. As the temperatures drop, the enthusiasm for learning goes up.



Social Emotional Learning:

Students are learning how to be responsible at school and develop relationships. To help develop relationships, they are learning to share, be patient, take turns, include others in playtime, be accepting, and show respect toward self and others. They are also learning important classroom behaviors such as raising their hand to share ideas, listening to others and working diligently. We discuss these social emotional learning targets every day to help us be successful in school!

Literacy

Phonics: We have started writing letters the kindergarten way in a developmentally appropriate sequence based on the ease of writing each letter. The students are learning the sound that each letter makes so that it can be applied in their writing.



Reading Workshop: Students have been practicing routines, structure and expectations in order to work independently so small group work can begin. At this time we are launching into reading workshop by discussing how to handle books, "read" books, listen to others read (read-aloud), match print from left to right and top to bottom, track words and apply foundational reading strategies. Listening and speaking is also a skill that we will focus on so students understand the conversational components of reading workshop.

Writing Workshop: Students have been writing the kindergarten way using pictures, letters, and words. Our young authors are learning to write down the sounds they hear for each word they want to write. We have been discussing that good writers think of an idea, draw an illustration, label, and write to help readers understand their message.



Math:

During math, we have been counting, counting and counting some more! We count and compare sets to understand the relationship between numbers and quantities. We have explored 2D shapes by comparing their attributes or characteristics. Positional words, such as under, below and between, have been discussed as we understand these words in relationship to objects around us. We have also been practicing correct number formation for numbers 0-10.

Thank you for all you do to support your child's education at home!

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The Kindergarten Team

FIRST GRADE FUNDAMENTALS

By: Alexis Brown, Jamie Ferro,
Darla Meluch and Colleen Wielgat

Reading Workshop



In our daily reading workshop, we are teaching children to become passionate and proficient readers. Each day your child will receive direct and explicit instruction through a brief mini lesson. This lesson will teach an essential comprehension skill they may use to help become proficient readers.



Children will have time to read books that are just-right or a little challenging. We practice with our books independently, with partners and with a teacher. Students will also meet in small guided or strategy groups. We are learning to do what all good readers do: decode, connect known to new, determine importance in a fiction and non-fiction text, ask questions before, during, and after reading, visualize and practice for fluency.



We will be using web based reading programs such as RAZ-kids, MyOn, and Pebblego during our literacy block. These assist us in listening and reading electronic books. Students can choose a story to listen to from many quality informational and literary texts.

Writing

We are currently focusing on Narrative writing. First, the children are asked to touch and tell their ideas. Next, they are asked to stretch and sketch their ideas across three to four pages. Finally, they write independently their ideas and revise with details. The children will be self-assessing their own writing throughout this unit of study. They will be bringing home their writing throughout the year. Please listen while your children read their pieces to you. Discuss strengths and areas that the children can improve.

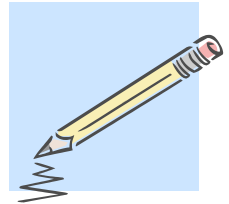


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Continued... **FIRST GRADE FUNDAMENTALS** by The First Grade Team

Word Study

We have started to read and spell our high frequency words. These words can be found throughout all of your children's take home books. Point them out when your child is reading to you. Keep in mind that your children must be able to spell and read all 103 words at the end of first grade. We encourage you to make flash cards and have the children read and spell these challenging words throughout the school year. We will be studying word endings, long and short vowels, digraphs and blends. The students also work on handwriting and the appropriate way to form letters.



Math

During math we continue to review and build on structuring numbers. We are looking at the various ways in which a number can be constructed. Students are also learning the components of a math equation. Throughout the year we are working on word problem strategies. This helps children apply addition and subtraction skills to real world situations. We continue to discuss many number situations using "math talk." Numerous math games are also part of our work, fostering a deep understanding of number sense.



Social Emotional Learning/Social Science

We have been focusing on building a community of learners. One of our targets for the first trimester is to become "good listeners". "Good listeners" have 1) eyes watching, 2) ears listening, 3) voices quiet and 4) bodies still. First graders are also practicing what it means to focus our attention and follow directions. When we need a little reminder we are learning how to use positive self-talk to remind us of our good listening rules.

As you can see first grade is off to a great start. Thank you for your continued support at home.



Ranch View Review



Second Grade Notes

by Kristen Furgason, Elizabeth Shabel,
and Sara Wszolek

We are off to a great start in 2F, 2S, and 2W! In this newsletter, we will highlight our academics plans for the fall as well as some reminders. Please let us know if you have any questions.

Math:

After beginning the year reviewing the components of “math talk” to prepare the students for sharing their thinking, we are ready to begin Unit 1: Addition and Subtraction within 20. We have unit targets that we will focus on during this unit and they are:

- Solve one-step word problems within 20
- Solve two-step word problems within 20
- Add and subtract within 20
- Apply and explain appropriate strategies for addition and subtraction within 20

Please be aware that we will also be focusing, simultaneously, on the 8 standards for mathematical practice which include:

- Making sense of problems and persevere in solving them,
- Reasoning abstractly and quantitatively
- Constructing viable arguments and critiquing the reasoning of others
- modeling with mathematics
- Using appropriate tools strategically
- Attending to precision
- Looking for and making use of structure
- Looking for and expressing regularity in repeated reasoning



Reading:

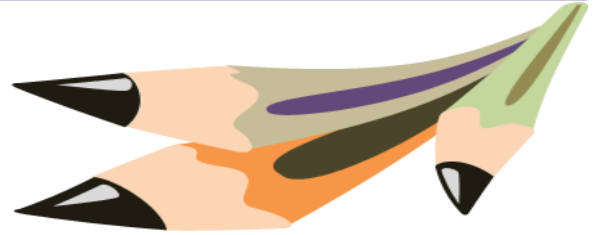
We are beginning with Unit 1: Launching Reading Workshop. In this unit, students will learn that active listening, thinking, engagement, and participation are fundamental expectations for the reading workshop. Teachers and students will establish a community that fosters behaviors vital to help students learn and grow as readers. Through focused lessons, students will develop focused thinking and accountable talk. Students will recognize that it is through the workshop that they are able to learn, share, give it a try, and make mistakes. It is also a place where students work collaboratively, take care of materials, and respect each other.



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Ranch View Review

Continued... Second Grade Notes
by Kristen Furgason, Elizabeth Shabel,
and Sara Wszolek



Writing:

We are beginning with Unit 1: Narrative Writing. In this unit, students will find small moment ideas in their own lives. They will find ways to stretch out and magnify their small moments, write these with great attention to detail and craft powerful beginnings and endings. Students will then study mentor texts with intention to learn from the author's craft. Finally, they will make reading and writing connections, work with increasing independence, transfer what they have learned with guidance to revise and edit, and aim to make writing as clear and powerful as it can be.

Social Science:

We are beginning with Unit 1: Naperville Now/Relationships. Our enduring understanding for this unit is: "there are many different kinds of relationships within a community that help it function for both the individual and the group." We will focus on citizenship (What are the rights and responsibilities of members in a community?), relationships (What are the relationships between child and community?), diversity (How do individual beliefs impact choices?), interdependence (How are members of a community dependent on one another?), and power (What are the relationships between the government and the people?)

Science:

This year our students have a new science curriculum. For the first trimester, the students will learn about matter. Everything around us is made of matter. Matter is anything that has mass and takes up space. Students will explore the properties of matter. Furthermore, the students will have opportunities to explore the assembling and disassembling of matter/materials. They will observe and describe the properties of matter when separated and combined using real-world instances. Students will also participate in engineering experiences by building marshmallow towers and creating a Lego robot recycling truck.

Reminders:

- Practice addition and subtraction math facts through 20 nightly
- Read 20 minutes each night
- Practice spelling the 2nd grade High Frequency Words



Ranch View Review

Thinking 3rd Grade

Third Grade Teachers: Mrs. Groves, Ms. Hayman, Mrs. Keeling and Mrs. Meath

Our year began with establishing routines including workshop models in both writing and reading. Students were reminded about being a self-directed learner, quality producer, complex thinker, collaborative worker, and community contributor. In addition, we are focusing on a Growth Mindset and The Power of Yet in our classrooms. This focus will allow us to help kids develop perseverance in tackling tasks that require grit. All of this has set the foundation for a productive year.

Thinking about our Reading

We are very excited to be launching our reading workshop! Our reading workshop sessions will be focused on fostering a love of reading and building our stamina as readers. The best way to grow as a reader is to read often and for longer and longer periods of time. Families play an important role in supporting students' growth. Families should set aside a time for their children to read self-selected books every night and record the title, author, number of pages read, and the date on their Reading Log. Third graders will be using a variety of reading strategies to think about their reading, create meaning while they read, and grow as readers.



Thinking about our Writing

We have been incredibly busy in our quest to produce the best writers possible. We have been focusing on setting up our Writers' Workshop. This consists of four key settings; the mini-lesson, conferring and small group work, mid-workshop teaching, and the beloved share time. Currently, we are in the Narrative genre of writing focusing on "small moments". We brainstorm these small moment ideas in order to then formulate a minimum of one page of writing. Ask your students the topics they thought of! It has been enlightening getting to know them as writers through their life experiences. A key part of writing will be goal setting. Discuss with your child their goals for this unit of study. Please encourage practice on the Jr. Typing Quest site. This will help students with future testing where students will need to type responses.

In support of our writing we are taking on traditional grammar. We began by sentence building and lessons on nouns. Please look for real life applications and conversation opportunities to point out nouns all around you! Example : " Our family is going to Lake Geneva this Saturday." Ask your student "What is/ ... Continued on Next Page ... are the nouns in this sentence?" "Are they common or proper?"



Ranch View Review

Continued... *3rd Grade is a Wonderful Adventure* by the Third Grade Team

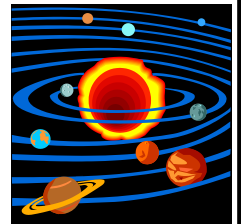
We will be assessing these grammar lessons through formative assessments.

Last but not least, please continue to practice any High Frequency Words your child brought home that require any additional practice.

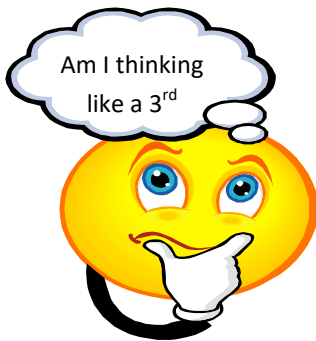
Thinking like a Mathematician

Math is more than computation; mathematics is interpreting, thinking, trying it out a strategy and deciding if the answer makes sense. Students are learning to think like a mathematician as they learn the concepts of multiplication and division. They are deciding when math word problems seem like multiplication situations and when they seem like division situations. They are talking about shortcuts to solve multiplication facts such as using doubles addition facts rather than skip counting by twos. A very important part of math is when a student explains their idea. We have Math Talk at the beginning of class, and students do the talking about ideas and solutions during math class. When looking at math homework with your child, ask them to explain the strategies they use to solve problems.

Thinking leads to wonderment and awe in Science...what could be more awesome than engineering and design? In our Forces and Design Unit, students will be able to understand forces of motion and, in the second part of the unit, will be able to understand electric or magnetic interaction between objects. Even more awesome is that students will be learning about some of these concepts through using the LEGO WeDo kits. We will start this unit in October.



Currently, in Social Science, third graders have been thinking about where we live. Do the landforms in our community affect our lives? We have discussed and used parts of a map including a compass rose and map key on the 4 different types of maps.



Students have learned about the correlation between landforms, location, resources and their impact on communities. This knowledge will become the starting point to an area's location and the systems of education, transportation, government, and economy.



Third grade....a lot to **THINK** about!

Ranch View Review

Autumn News for Our Amazing 4th Graders

Mr. Jay, Mrs. Krause, Mrs. Pace and Ms. Rouse

The school year is off and running at a breakneck pace! Our fourth grade students are starting to settle into their new classrooms where they are making new friends, navigating new expectations and discovering how to take ownership of their learning by self-monitoring and determining their personal academic needs. Their next step will be to set academic goals that they will hold themselves accountable for as they traverse through the layers of the fourth grade curriculum.

As part of our music curriculum delivered by Mrs. Sass, 4th Graders will attend an opera performance on Tuesday, October 16th. We will travel to Pfeiffer Hall on the North Central campus in downtown Naperville. Each year, this experience proves to be enjoyable and educational, as many of our students watch their first opera. After the performance, students will hear personal stories about how the actors and actresses followed their dreams and passions to follow a career path in the performing arts. They will learn how the performers used the Habits of Mind to continue their journey to success.



In conjunction with our first unit in social science, the 4th Graders will visit Naper Settlement on Wednesday, November 14th. During this all day adventure, students will learn what school was like in the 1800's, understand what social life was like for settlers, participate in some of the daily chores that boys and girls had to endure and recognize just how difficult life was for the brave families who migrated west in search for land and a new life.



In that same vein, although students won't travel to a local senior center, they will produce greeting cards to help lift the spirits of its residents as part of the 4th grade community service project that extends throughout the year. This project not only affords our students the opportunity to be community contributors, it also provides a moment of reflection related to having empathy for others.

Perhaps you are looking for an opportunity to be a community contributor as well. If so, keep your eyes peeled for how to volunteer to introduce the 2018-2019 Battle of the Books and to encourage fourth grade students to read from the "Battle of the Books" list. We will provide a copy of the Battle of the Books and a video trailer upon your arrival to the classroom. We will also assist you with playing the book trailer. Volunteers will visit each of the four 4th grade classrooms for approximately 20 minutes, play the book trailer, read the first chapter (or as much of the book as possible) in 20 minutes and hold a brief, whole class discussion about the book. Volunteers should be prepared to repeat this activity for each of the four fourth grade classes in one afternoon, which requires a 2 hour commitment. We greatly appreciate your involvement and the kids absolutely love seeing parents in their classrooms.



"At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents." – Jane D. Hull <http://thecontrolledchaosclassroom.blogspot.com/2013/09/pta.html?m=1>

Even though the leaves will soon change colors, the temperatures will begin to drop and the snowflakes will begin to fly, the fourth grade learning environment will continue to heat up. It is full steam ahead and we're all looking forward to seeing the progress that our fourth graders will make through the coming months. Autumn is the time for our students to prove that 4th Graders are AMAZING!

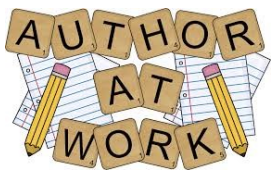
Ranch View Review



By: Marti Brunski, Jason Pinelli, Dena Porter,
And Amanda Reiman

Reading:

We have begun setting up our reading environment routines and procedures. We have worked on increasing our stamina to strengthen our focus as we read. As we dive into fiction literature we are focusing on learning targets that help us to really understand what we read. Our understanding of the elements of a story within a story arc has been an important piece to this. Our learning targets are focused on understanding our character deeper and comparing him/her to other characters. In the near future we will be looking to go deeper in our written responses of our reading, focusing on evidence and reasoning to support and justify our thinking. As always, we also look to connect these targets to what we are doing in writing, and the sciences as they are so closely intertwined.



Writing: In 5th grade at Ranch View, all students are working on writing a small moment personal narrative, while focusing on story telling our own personal histories. Students will be focusing on getting readers into the world of their story by using the literary elements such as having a plotline or story arc, well developed characters, and a conflict that will allow students to share their own theme or big idea through the experiences that they have lived.

Science: Our first unit in science is a study of the life sciences related to nature's recyclers. Students are actively engaged in studying how energy/matter moves between plants, animals, decomposers and our environment. We are developing our understanding that the energy in our food was once energy from the sun. We will also explore how plants get the materials/energy mainly from the air and the sun.

Math: 5th graders have begun the year with Unit 1: Working with Fractions. We began with comparing fractions and generating equivalent fractions to build upon our fraction sense that was developed in earlier grades. Now, we are moving into adding and subtracting fractions and mixed numbers. Also, to help students generate common denominators we have been actively practicing the basic multiplication and division facts both inside and outside of math class so that we are fluent in recalling the facts



On August 29th and 30th we headed to Camp Manitoqua in Frankfort, Illinois, for our Outdoor Education experience. The students were able to participate in team building activities, fishing, archery, orienteering and tree climbing. We also took a nature walk to support our unit of study in science. We all enjoyed the sights and sounds of our Campfire Songs. This experience created lasting memories for our Ranch View 5th graders.

Calendar of Events

2018-2019 School Year:

Oct 2nd	National Custodian Day
Oct 1st-5th	Book Fair
Oct 4	Parent/Teacher conferences 10/4-5 (no school)
Oct 1st-12th	Art to Remember fundraiser
Oct 9th	Home and School Meeting @ 1:00pm
Oct 10th	Vision and Hearing
Oct 15th	Picture Retakes
Oct 19th	Principal Appreciation Day
Oct 24th	Vision and Hearing
Oct 31st	Autumn Parade/Room Parties
Nov 8th	Roller Skate Party
Nov 12th	Veteran's Day Assembly & Breakfast
Nov 21st-23rd	Thanksgiving Holiday
Dec 13th	Winter Music Program (Specific Times TBD)
Dec 21st	Winter Room Parties
Dec 24th	Winter Break Begins
Jan 7th	Winter Break Ends - Return to School



Ranch View Rangers: Partnering to Build True Grit!
G-Goal Attainment R- Resiliency I- Integrity T-Twenty-first Century Skills
Greatness Requires Internal Toughness

